SVHS School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260-427

School Name: South View High School

School Number: 427

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 133

#Against: 7

Percentage For: 94.8%

Date Approved by

Vote: October 10, 2022.

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Phyllis N. Jackson	2021
Assistant Principal	Karen Atkins	2020
Teacher Representative	Katherine Stepp- SIT Chair, Media Specialist	2022
Inst. Support Representative	<u>Violet Alexander</u> -Counselor	2022
Teacher Assistant Representative	Maria Restaino	2022
Parent Representative	Mrs. Ellen Jones	2020
Social Studies Rep SIT Co-Chair	James Heyward	2022
CTE Rep	Dawn Larson	2021
Cultural Arts	Brittany Stephenson	2021
English	Damaris Prieto	2022
Science	Abigail Cabadin	2022
Foreign Language	Ivelise Cordero	2021
Physical Education Rep	Kevin Kiesel	2022
Math Rep	Joel Mendoza	2022
JROTC Rep	Ruby Murray	2021
Exceptional Children's Rep	<u>Laura Burns</u>	2021
IB Rep	Morgan Odom	2022
Academy of Public Safety Rep	Wynonna Oxendine	2021
Administrative Intern	Albertine Daniel	2022
Parent Representative	Terry Walker	2022

^{*}Add to list as needed. Each group may have more than one representative.

Title II Plan

School: South View High School

Year: 2022-2023

Description of the Plan

Purpose:

The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Allocation: \$3,561

Total Allocation:

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

We plan to utilize these funds towards our EOC Collaborative planning days which we intend to have one time each semester. Biology, ENGL II, Math I and Math III teachers will meet with CCS instructional coaches to go over standards, content pacing and data interpretation. We will provide substitutes for teachers and allow them to have quality time planning and drilling down during data sessions to prep for upcoming assessments.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	Approximately 10 for EOC teachers	1,000.00
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		200.00
Consulting Services:	CCS Instructional Coaches	
Follow-up Activities:	Visit schools to observe class	
	Total for staff development 1:	1200.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

We plan to utilize these funds towards our EOC Collaborative planning days which we intend to have one time each semester. Biology, ENGL II, Math I and Math III teachers will meet with CCS instructional coaches to go over standards, content pacing and

data interpretation. We will provide substitutes for teachers and allow them to have quality time planning and drilling down during data sessions to prep for upcoming assessments.

	DESCRIPTION	<u>AMOUNT</u>
Personnel:	Approximately 10 substitutes	1000.00
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		100
Consulting Services:	CCS Instructional Coaches	
Follow-up Activities:		
	Total for staff development 2:	1100.00
	Grand Total	2300.00

District Wide Components				
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Υ		
Duty Free Planning Time	Please describe approximately how much planning time your teachers have Teachers have approximately 7.5 hours per week.	during a week:		
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Υ		
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon		
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Parent Teacher conferences (2x yearly), Open House, Senior meetings, SIT Meetings, Booster Clubs (Athletic/Band), Awards Ceremony, Choral Productions, Band Concert, FASFA Night, FTCC, Choice Meetings, Athletic Signings, Anniversary events.			
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.			
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year Schools. At the end of the first year of the plan and once test scores are received improvement Team will review both academic and organizational goals and needed. The superintendent's designee will be informed when the plan has continuous contin	d, the School nake changes as		